

2022-2023  
Title I Parent/Student/School Compact  
**John P. Freeman Optional School**

This compact has been jointly developed and agreed upon by John P. Freeman Optional School parents, students, and school staff. Parents, students, and staff share the responsibility for improving student academic achievement by creating and maintaining partnerships to help our students achieve the State's high standards.

**Parent/Guardian's Agreement**

I want my child to achieve. Therefore, I will encourage him/her by monitoring the following:

- Get my child/children to school on time and have them attend school daily
- Provide a study place and review my child's homework and other papers on a regular basis
- Work cooperatively with the school to maintain proper discipline
- Dress my child in his/her school uniform each day
- Provide a safe and loving environment and be a positive role model
- Provide supplies and necessary materials for school
- Encourage my child's efforts and be available for questions and support
- Engage in two-way communication on an ongoing basis by returning report cards/any other documents and attending parent-teacher conferences
- Assist my child in getting a library card
- Develop a partnership with the school to help my child achieve the State's high standards

Signature \_\_\_\_\_ Student's Name \_\_\_\_\_

**Student's Agreement**

It is important that I work to the best of my ability. Therefore, I shall strive to do my best by doing the following:

- Follow the Shelby County Schools Student Code of Conduct and the School-Wide Discipline Plan
- Follow the John P. Freeman rules
  - ✓ Follow instructions the first time given
  - ✓ Keep hands, feet and other objects to myself
  - ✓ Talk softly
  - ✓ Respect others and others' property
  - ✓ Walk to the right
- Complete and submit all classroom and homework assignments when due
- Wear my school uniform daily
- Attend school regularly
- Come to school each day with pens, pencils, paper and other necessary tools for learning.
- Perform at my highest level of learning each day

Signature \_\_\_\_\_

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**Responsibilities of John P. Freeman Optional School**

**Teacher Agreement**

It is important that I provide quality instruction for my students. Therefore, I shall strive to provide my students with instructional best practices by doing the following:

- Provide a welcoming, developmentally appropriate atmosphere that is conducive to learning
- Focus on teaching those skills/concepts found within the Shelby County Schools core curriculum as prescribed by Tennessee State Standards
- Analyze formative assessment data to drive instruction and provide students with data-driven, differentiated instruction
- Set high expectations for all students and promote academic growth towards those measurable goals found within the school improvement plan
- Engage in two-way communication with parents via telephones, e-mail, conferences and progress reports
- Work cooperatively with my colleagues, parents, and students while sharing the responsibility for improving student academic achievement in order to help all students achieve the state's high standards
- Provide meaningful homework assignments for students
- Work cooperatively to give parents reasonable access to staff members, to volunteer, participate and observe in their child's class
- Be a model life-long learner for my students
- Demand higher cooperation and participation from students and parents
- Determine the student's education needs and adjust the instruction to accommodate those needs

Teacher's Signature \_\_\_\_\_

**Principal's Agreement**

As the school instructional leader, I support this form of school/community partnership. Therefore, I shall strive to promote this partnership by doing the following:

- Provide a safe learning environment that allows for positive two-way communication between the teacher, parent, and student via an Open Door Policy
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's high standards
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction
- Enforce district and school uniform policies.
- Provide regular multiple/flexible opportunities for parent-teacher conferences to discuss the compact as it relates to an individual child's achievement
- Provide time to listen to student concerns
- Provide time to listen to parent concerns
- Encourage teachers to regularly provide homework assignments that are an extension of classroom instruction
- Encourage teachers and students to always respect self, others, and property
- Encourage teachers and students to have high expectations academically, socially, emotionally, and physically
- Make expectations widely known when students and parents enter the school doors
- Involve parents as assistants in the school's day-to-day business
- Help foster a school environment where educators work collaboratively daily so that student achievement is attained at a high level.

Principal's Signature \_\_\_\_\_